1 Course title and credit points
The course is titled Nursing Care in Acute Situations and Permissions/Sjuksköterskans omvårdnad vid akuta situationer och tillstånd and awards 4,5 ECTS credits. One credit point (högskolepoäng) corresponds to one credit point in the European Credit Transfer System (ECTS).

2 Decision and approval
This course is established by School of Health Science 2013-12-19. The course syllabus was revised by Head of Department of Health and applies from 2017-08-01. The course is replaced with OM1414, Sjuksköterskans omvårdnad vid akuta situationer och tillstånd.

3 Objectives
The aim of the course is for students to go into greater depth and understand care needs in conjunction with emergency situations, both within and outside a care institution, and be able to apply the principles of disaster medicine. A further purpose of the course is to enable students to deepen their knowledge and to understand and implement care in situations where there is a threat of violence and a risk of injury.

4 Content
• Emergency conditions, symptomatology, pathophysiology, traumatology, life-threatening disruptions in vital functions
• Threats, violence and risk of injury
• The principles of disaster medicine in peacetime
• Care in emergency situations, both within and outside care institutions
• Triage
• CPR and advanced CPR
• Organisation, leadership and delegation in conjunction with emergency situations and at the scene of an injury

5 Aims and learning outcomes
Following completion of the course, students will be able to:
• assess, carry out and evaluate care measures in conjunction with emergency conditions
• assess, prioritise, organise and lead the work in conjunction with emergency situations and at the scene of an injury (Triage)
• assess and handle situations where there is a risk of threats or violence, both from a staff and patient point of view.
• Independently apply and carry out CPR and instruct students who are at earlier stage in the programme
• assess when and how technical equipment is used to support life-sustaining measures
• understand and apply laws, statutes and guidelines in emergency situations, both within and outside care institutions
• be able to describe and explain terms and concepts that are relevant to the course in question.

6 Learning and teaching
Problem-based learning with teacher-led introduction and resource lectures, supervision in groups and seminars are the methods used within the course. Teaching is conducted in Swedish. There could be some teaching in English. Teaching also takes place in part via a relevant learning platform.

7 Assessment and grading

<table>
<thead>
<tr>
<th>Code</th>
<th>Module</th>
<th>Credit</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>1405</td>
<td>PBL group</td>
<td>1 ECTS</td>
<td>G-U</td>
</tr>
<tr>
<td>1415</td>
<td>Individual written examination</td>
<td>3.5 ECTS</td>
<td>G-U</td>
</tr>
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The course will be graded G Pass, UX Insufficient, supplementation required, U Fail. The students are examined by means of written and verbal examinations and through continuous assessment of the students’ study achievements in conjunction with participation in base group meetings, seminars and group discussions. A student can resit the examination twice within one year. A student who fails the examination is entitled to resit the examination in theoretical courses a total of five times.

8 Course evaluation
The course coordinator is responsible for systematically gathering feedback from the students in course evaluations and making sure that the results of these feed back into the development of the course.

9 Prerequisites
The special prerequisite for this course, besides basic eligibility for university studies, is field eligibility 16: Civics A, Mathematics B and Science studies B. (General Science B can be replaced by Physics A, Chemistry A and Biology A with a minimum of a Pass grade). To move from term 5 to term 6 it is required that term 4 and the following courses have been completed successfully; Elective course 7.5 HEC The Nurse as a Leader 7.5 HEC.

10 Field of education and subject area
The course is part of the field of education and is included in the subject area Nursing Science.

11 Restrictions regarding degree
The course cannot form part of a degree with another course, the content of which completely or partly corresponds with the contents of this course.

12 Course literature and other teaching material

Also included are scientific studies, reports and legislation relevant to the course.