COURSE SYLLABUS

Verksamhetsförlagd utbildning (VFU) inriktad mot psykiatrisk omvårdnad och demensvård
Teaching Practice focuses on Care in Psychiatric and Dementia

10,5 ECTS credit points (10,5 högskolepoäng)

Course code: OM1446
Educational level: Basic level
Course level: G1F
Field of education: Health sciences
Subject group: Health Care and Caring Science
Subject area: Nursing Science
Version: 6,2
Applies from: 2016-08-22
Approved: 2016-08-09
Replaces course syllabus approved: 2015-03-03

1 Course title and credit points
The course is titled Teaching Practice focuses on Care in Psychiatric and Dementia/Verksamhetsförlagd utbildning (VFU) inriktad mot psykiatrisk omvårdnad och demensvård and awards 10,5 ECTS credits. One credit point (högskolepoäng) corresponds to one credit point in the European Credit Transfer System (ECTS).

2 Decision and approval
This course is established by School of Health Science 2013-12-19. The course syllabus was revised by Head of Department of Health and applies from 2016-08-22. The course is replaced with OM1428, Verksamhetsförlagd utbildning (VFU) inriktad mot psykiatrisk omvårdnad och demensvård. Reg nr BTH-4.1.1-0320-2016.

3 Objectives
The aim of the course is for students to acquire in-depth knowledge within psychiatric care and dementia care and integrate theoretical training with practical training on placement. Using evidence-based care as the starting point, the aim is to combine the best available scientific know-how with tried and tested experience and knowledge of the situation and experience of the individual patient in order to provide the best and most effective care possible. The course also aims to help students to reflect on and deepen their understanding of the patient’s and their relatives’ situation in conjunction with ill health in order to provide person-centred care in the capacity of nurse.

4 Content
• The role of the nurse in the team, understanding the different tasks of the team members and promoting continuity and well-being for the individual patient
• In-depth know-how regarding the care process
• Evidence-based care and integrating factual knowledge with close, personal knowledge, skills and understanding
• Observing and reflecting on the current care needs of the patient and the patient’s relatives based on person-centred care
• Care measures based on the specific care requirements of the patient
• Evaluating and documenting care measures carried out
• Dealings and relations with people with different cultural and social backgrounds who are in a vulnerable situation
• An ethical and professional approach, representing the patient’s interests, demonstrating humility and respecting the right of the patient to self-determination
• In-depth knowledge and understanding of the interaction between the human being and external forces in order to understand conditions from an ethical, existential, psychological and sociological perspective
• In-depth know-how about the working organisation, with related statutes, laws and guidelines.

5 Aims and learning outcomes
Following completion of the course, students will be able to:
• apply the care process and under supervision assess, plan, implement and evaluate the care needs of patients in conjunction with common diseases that arise within psychiatric care and dementia care
• provide care based on person-centred care
• participate in, and in certain cases carry out independently, medical examinations and treatment
within the nurse’s area of responsibility
• keep care records based on the care process
• communicate with the patient and relatives in a respectful manner in order to preserve the person’s integrity and dignity
• describe and explain terms and concepts that are relevant to the course in question.

6 Learning and teaching
Problem-based learning with teacher-led introduction and resource lectures, supervision in groups and seminars are the methods used within the course. The course is mainly on placement. Teaching is conducted in Swedish. There could be some teaching in English. Teaching also takes place in part via a relevant learning platform.

7 Assessment and grading

<table>
<thead>
<tr>
<th>Code Module</th>
<th>Credit</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1405 Placement</td>
<td>5 ECTS</td>
<td>G-U</td>
</tr>
<tr>
<td>1415 Take-home examination/Paper 1 ECTS</td>
<td>3.5 ECTS</td>
<td>G-U</td>
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</tbody>
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The course will be graded G Pass, UX Insufficient, supplementation required, U Fail. The students are examined by means of written and verbal examinations and through continuous assessment of the students’ study achievements in conjunction with participation in base group meetings, seminars and group discussions. Examination of a placement takes place through individual assessment of the capacity to put theory into practice within care and nursing. A student who fails a placement is entitled to retake the placement on a further one occasion (= two occasions).

8 Course evaluation
The course coordinator is responsible for systematically gathering feedback from the students in course evaluations and making sure that the results of these feed back into the development of the course.

9 Prerequisites
The special prerequisite for this course, besides basic eligibility for university studies, is fieldeligibility 16: Civics A, Mathematics B and Science studies B. (General Science B can be replaced by Physics A, Chemistry A and Biology A with a minimum of a Pass grade).
To proceed term 3 to term 4, successful completion of term 2 is required as well as the course: Nursing in ill health 12 HEC. (or equivalent)

10 Field of education and subject area
The course is part of the field of education and is included in the subject area Nursing Science.

11 Restrictions regarding degree
The course cannot form part of a degree with another course, the content of which completely or partly corresponds with the contents of this course.

12 Additional information
A placement can be anywhere throughout Blekinge.

13 Course literature and other teaching material

1435 Report 3.5 ECTS G-U
1425 PBL group 1 ECTS G-U
1415 Take-home examination/Paper 1 ECTS G-U
1405 Placement 5 ECTS G-U

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Examination of the course

7 Assessment and grading

9 Prerequisites

8 Course evaluation

6 Learning and teaching

10 Field of education and subject area

11 Restrictions regarding degree

12 Additional information

13 Course literature and other teaching material

within the nurse’s area of responsibility

focuses on care in psychiatric and dementia.