COURSE SYLLABUS

Verksamhetsförlagd utbildning (VFU) inriktad mot psykiatrisk omvårdnad och demensvård
Teaching Practice focuses on Care in Psychiatric and Dementia

10,5 ECTS credit points (10,5 högskolepoäng)

Course code: OM1446
Educational level: Basic level
Course level: G1F
Field of education: Health sciences
Subject group: Health Care and Caring Science

1 Course title and credit points
The course is titled Teaching Practice focuses on Care in Psychiatric and Dementia/Verksamhetsförlagd utbildning (VFU) inriktad mot psykiatrisk omvårdnad och demensvård and awards 10,5 ECTS credits. One credit point (högskolepoäng) corresponds to one credit point in the European Credit Transfer System (ECTS).

2 Decision and approval
This course is established by School of Health Science 2013-12-19. The course syllabus was revised by Head of Department of Health and applies from 2016-08-22. The course is replaced with OM1428, Verksamhetsförlagd utbildning (VFU) inriktad mot psykiatrisk omvårdnad och demensvård.
Reg nr BTH-4.1.1-0320-2016.

3 Objectives
The aim of the course is for students to acquire in-depth knowledge within psychiatric care and dementia care and integrate theoretical training with practical training on placement. Using evidence-based care as the starting point, the aim is to combine the best available scientific know-how with tried and tested experience and knowledge of the situation and experience of the individual patient in order to provide the best and most effective care possible. The course also aims to help students to reflect on and deepen their understanding of the patient’s and their relatives’ situation in conjunction with ill health in order to provide person-centred care in the capacity of nurse.

4 Content
• The placement lasts seven weeks within psychiatric care or dementia care, of which approximately three weeks is spent on theoretical integration, generic reflection and observation in similar areas

5 Aims and learning outcomes
Following completion of the course, students will be able to:
• apply the care process and under supervision assess, plan, implement and evaluate the care needs of patients in conjunction with common diseases that arise within psychiatric care and dementia care
• provide care based on person-centred care
• participate in, and in certain cases carry out independently, medical examinations and treatment
within the nurse’s area of responsibility
• keep care records based on the care process
• communicate with the patient and relatives in a
  respectful manner in order to preserve the person’s
  integrity and dignity
• describe and explain terms and concepts that are
  relevant to the course in question.

6 Learning and teaching
Problem-based learning with teacher-led
introduction and resource lectures, supervision in
groups and seminars are the methods used within
the course. The course is mainly on placement.
Teaching is conducted in Swedish. There could be
some teaching in English. Teaching also takes place
in part via a relevant learning platform.

7 Assessment and grading
Examination of the course

<table>
<thead>
<tr>
<th>Code</th>
<th>Module</th>
<th>Credit</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1405</td>
<td>Placement</td>
<td>5 ECTS</td>
<td>G-U</td>
</tr>
<tr>
<td>1415</td>
<td>Take-home examination/Paper 1 ECTS</td>
<td>3.5 ECTS</td>
<td>G-U</td>
</tr>
<tr>
<td>1425</td>
<td>PBL group</td>
<td>1 ECTS</td>
<td>G-U</td>
</tr>
</tbody>
</table>

The course will be graded G Pass, UX Insufficient,
supplementation required, U Fail. The students are
examined by means of written and verbal
examinations and through continuous assessment of
the students’ study achievements in conjunction
with participation in base group meetings, seminars
and group discussions. Examination of a placement
takes place through individual assessment of the
capacity to put theory into practice within care and
nursing. A student who fails a placement is entitled
to retake the placement on a further one occasion (=
two occasions).

8 Course evaluation
The course coordinator is responsible for
systematically gathering feedback from the students
in course evaluations and making sure that the
results of these feed back into the development of
the course.

9 Prerequisites
The special prerequisite for this course, besides basic
eligibility for university studies, is fieldeligibility 16:
Civics A, Mathematics B and Science studies B.
(General Science B can be replaced by Physics A,
Chemistry A and Biology A with a minimum of a
Pass grade).
To proceed term 3 to term 4, successful completion
of term 2 is required as well as the course:Nursing in
ill health 12 HEC. (or equivalent)

10 Field of education and subject area
The course is part of the field of education and is
included in the subject area Nursing Science.

11 Restrictions regarding degree
The course cannot form part of a degree with
another course, the content of which completely or
partly corresponds with the contents of this course.

12 Additional information
A placement can be anywhere throughout Blekinge.

13 Course literature and other teaching material
• Almås, H., Stubberud, D-G. & Grenseth, R. (Red).
  ISBN: 97891440794196
• Almås, H., Stubberud, D-G. & Grenseth, R. (Red).
  AB. ISBN: 9789147099207
  sjuksköterska – en introduktion till yrke och ämne.
demens. Lund: Studentlitteratur. ISBN:
  9789144072326
  ISBN: 9789144083551
  omvårdnad i teori och praktik. Lund: Studentlitteratur.
  ISBN: 9789144054391
• Ehrenberg, A. & Wallin, L. (Red). (2014). Omvårdnadens
  grund – Ansvar och utveckling. Lund: Studentlitteratur.
  ISBN: 9789144083544
  ISBN: 9789144083537
• Kirkevold, M., Brodtkorb, K. & Hylen Ranhoff, A.
  (2010). Geriatrisk omvårdnad – God omsorg till den
  äldre patienten. Stockholm: Liber. ISBN:
  9789147093588
  ISBN: 9789147050687
• Lundh, B. & Malmquist, J. (2009). Medicinska ord
  - Det medicinska språket: begrepp, definitioner,
termer. Lund: Studentlitteratur. ISBN:
  9789144056470
  och läkemedelsanvändning. Lund: Studentlitteratur.
  ISBN: 9789144090856
• Skolin, I. (2014). Näringslära för sjuksköterskor:
  ISBN: 9789144096360
• Skärøter, J. (Red). (2014). Omvårdnad vid
  psykiatrisk ohälsa – på grundläggande nivå. Lund:
  Studentlitteratur. ISBN: 9789144095387
  http://www.vardhandboken.se
  Vårdvetenskapliga begrepp i teori och praktik.
  Vårdhandboken. http://www.vardhandboken.se

Also included are scientific studies, reports and
legislation relevant to the course Teaching Practice
focuses on care in psychiatric and dementia.