COURSE SYLLABUS

Verksamhetsförlagd utbildning (VFU), Sjuksköterskans profession i verksamheten
Placement, Professional Nurse Care in Health Care Activity

15 ECTS credit points (15 högskolepoäng)

Course code: OM1461
Educational level: Basic level
Course level: G2F
Field of education: Health sciences
Subject group: Health Care and Caring Science
Subject area: Nursing Science
Version: 6.3
Applies from: 2017-08-01
Approved: 2017-06-21
Replaces course syllabus approved: 2016-11-30

1 Course title and credit points
The course is titled Placement, Professional Nurse Care in Health Care Activity/Verksamhetsförlagd utbildning (VFU), Sjuksköterskans profession i verksamheten and awards 15 ECTS credits. One credit point (högskolepoäng) corresponds to one credit point in the European Credit Transfer System (ECTS).

2 Decision and approval
This course is established by School of Health Science 2015-03-03. The course syllabus was revised by Head of Department of Health and applies from 2017-08-01. The course is replaced with OM1449, Verksamhetsförlagd utbildning (VFU), Sjuksköterskans profession i verksamheten. Dnr BTH 4.1.1-1737-2017.

3 Objectives
The aim of the course is for students to master and apply the nursing profession based on the principal areas of person-centred care, teamwork, evidence-based care, profound knowledge of improvement in the development of quality, safe care and informatics. The course also aims to enable the student to acquire more in-depth knowledge of nursing based on the specific needs of patients and relatives in conjunction with health, ill-health, suffering and well-being and to do so in a respectful manner and to apply that knowledge. Within the course the student will also apply the nurse’s teaching function, care planning, leadership and collaboration with other care providers.

4 Content
- The placement within somatic care, psychiatric/dementia care, primary and municipal care or home nursing lasts 10 weeks
- Nursing based on person-centred care
- The care process, documentation, care planning and collaboration with relatives and other care providers
- Evidence-based care for safety, quality and sustainable development in care
- Improvement in work involving the patient directly
- Apply safe care in conjunction with treatment, examinations, handling of pharmaceuticals, pharmaceutical computation and medical technology
- Apply information technology within communication support
- Laws, statutes and guidelines in the care work in question.

5 Aims and learning outcomes
Following completion of the course, students will:
- independently, although under supervision, assess the need for person-centred care and apply previous knowledge of the specific needs of patients and relatives in conjunction with health, ill-health, suffering and well-being and in doing so adopt a respectful and ethical approach
- independently, although under supervision, be able to apply the care process, document, report and plan care for patients and relatives and also collaborate with other care providers
- be able to independently supervise and teach students, patients and relatives in order to clarify the leadership, supervisory and teaching function of the nurse
- be able to apply methods for improvement and to work continuously to improve care quality and safety
- be able to apply care founded on evidence-based knowledge
- be able to handle pharmaceuticals, pharmaceutical computation, treatment and examination in a manner that is safe for the patient and to handle
medical equipment
• apply previous knowledge in order to be able to use medical aids, information and communication technology, clinical guidelines and standard care plans as support for reflection in relation to quality and safety
• be able to describe and explain terms and concepts that are relevant to the course in question.

6 Learning and teaching
Problem-based learning with teacher-led introduction and resource lectures, supervision in groups and seminars are the methods used within the course. The course is mainly on placement. Teaching is conducted in Swedish. There could be some teaching in English. Teaching also takes place in part via a relevant learning platform.

7 Assessment and grading

<table>
<thead>
<tr>
<th>Code</th>
<th>Module</th>
<th>Credit</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1510</td>
<td>Placement</td>
<td>11 ECTS</td>
<td>G–U</td>
</tr>
<tr>
<td>1520</td>
<td>Practical test</td>
<td>1 ECTS</td>
<td>G–U</td>
</tr>
<tr>
<td>1530</td>
<td>National examination part 1</td>
<td>0.5 ECTS</td>
<td>G–U</td>
</tr>
<tr>
<td>1540</td>
<td>National examination part 2</td>
<td>0.5 ECTS</td>
<td>G–U</td>
</tr>
<tr>
<td>1550</td>
<td>Base work group</td>
<td>1 ECTS</td>
<td>G–U</td>
</tr>
<tr>
<td>1560</td>
<td>Workshop</td>
<td>1 ECTS</td>
<td>G–U</td>
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The course will be graded G Pass, UX Insufficient, supplementation required, U Fail. The students are examined by means of written and verbal examinations and through continuous assessment of the students’ study achievements in conjunction with participation in base group meetings, seminars and group discussions. Examination of a placement takes place through individual assessment of the capacity to put theory into practice within care and nursing. A student who fails a placement is entitled to retake the placement on a further one occasion (= two occasions).

8 Course evaluation
The course coordinator is responsible for systematically gathering feedback from the students in course evaluations and making sure that the results of these feed back into the development of the course.

9 Prerequisites
The special prerequisite for this course, besides basic eligibility for university studies, is fieldeligibility 16: Civics A, Mathematics B and Science studies B. (General Science B can be replaced by Physics A, Chemistry A and Biology A with a minimum of a Pass grade).
To proceed term 5 to term 6, successful completion of term 4 is required as well as the courses: elective course 7.5 HEC Nurses as leaders 7.5 HEC

10 Field of education and subject area
The course is part of the field of education and is included in the subject area Nursing Science.

11 Restrictions regarding degree

The course cannot form part of a degree with another course, the content of which completely or partly corresponds with the contents of this course.

12 Additional information
A placement can be anywhere throughout Blekinge.

13 Course literature and other teaching material
Also included are scientific studies, reports and legislation relevant to the course.