COURSE SYLLABUS

e-Hälsa i ett omvårdnadsperspektiv

e-Health from a Caring Perspective

7,5 ECTS credit points (7,5 högskolepoäng)

Course code: VO2521
Educational level: Advanced level
Course level: A1N
Field of education: Health sciences
Subject group: Health Care and Caring Science

1 Course title and credit points
The course is titled e-Health from a Caring Perspective/e-Hälsa i ett omvårdnadsperspektiv and awards 7,5 ECTS credits. One credit point (högskolepoäng) corresponds to one credit point in the European Credit Transfer System (ECTS).

2 Decision and approval
This course is established by School of Health Science 2011-04-26. The course syllabus was revised by Dean of School of Health Science and applies from 2011-08-29.
Reg nr HAL 56-110/11

3 Objectives
The aim of the course is for the student to acquire advanced knowledge of key concept within e-health as well as scientific thinking in order to be able to evaluate and critically examine the application of the development and use of e-health using human needs in a care context as a starting point.

4 Content
• Key concepts and assumptions within e-health
• Theoretical and empirical starting points for the development of know-how within e-health
• The application of e-health within care and welfare with a focus on human needs in a care context
• Critical examination of the use of e-health from an individual and carer perspective
• Scientific evaluation of applications of e-health from an ethical, aesthetic and existential point of view
• IT law and patient safety in conjunction with e-health.

5 Aims and learning outcomes
Following completion of the course the student shall:
• be well acquainted with key concepts and assumptions within e-health and demonstrate a capacity to evaluate, analyse and critically examine the application of e-health from an individual and user perspective
• be well acquainted with the theoretical and empirical points of departure within the development of e-health know-how and be able to explain this position in a care context with a particular focus on human needs in a care context
• have the capacity to evaluate e-health from an ethical, existential and aesthetic point of view
• be well acquainted with and understand the significance of IT law and patient safety from a care perspective.

6 Generic skills
The course provides training in the following general skills:
• Academic writing
• A critical and analytical approach, examination and assessment of new knowledge
• Use information and communication technology to support, clarify and present results
• Use of information and communication technology for sustainable development from a community point of view
• Innovative thinking
• An ethical approach.

7 Learning and teaching
The teaching is based on a research and investigative approach with an active search for knowledge, critical, analytical thinking and problem-solving. The teacher-led instruction comprises lectures, workshops and seminars. The teaching can take place both on campus and online. The teaching is normally conducted in Swedish although some teaching could also take place in English.

8 Assessment and grading

Examination of the course
The course will be graded Fail or Pass. Examination takes place through written and verbally presented examinations as well as through continuous assessment of the student's study achievements in conjunction with participation in group discussions. A student who fails can resit the examination within 30 days. The student can resit the examination twice within one year. A student who fails an examination is entitled to sit the examination a total of five times.

9 Course evaluation
The course coordinator is responsible for systematically gathering feedback from the students in course evaluations and making sure that the results of these feedback back into the development of the course.

10 Prerequisites
A first cycle degree in caring science/care or the equivalent within closely related disciplines is required for enrolment on the course.

11 Field of education and subject area
The course is part of the field of education and is included in the subject area Caring Science.

12 Restrictions regarding degree
The course cannot form part of a degree with another course, the content of which completely or partly corresponds with the contents of this course.

13 Additional information
The course is included as an elective course in the Master's programme in Caring and Caring Science. VO2521 is also offered as an independent course and can be taken on a half-time (50%) or full-time (100%) basis.

14 Course literature and other teaching material
- Socialdepartementet (2010). Nationell e- Hälsostrategin för tillgänglig och säker information inom vård och omsorg. Article number: S2010.020. * Also included are scientific studies, reports and legislation relevant to the course e-Health from a Caring Perspective. When searching for web addresses, the title ought to be written within quotation marks e.g. "Strategy for the development of the nurse's IT expertise". # = Title also available in full-text format on the Internet.

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