1 Course title and credit points
The course is titled European Cohesion Policy/Europeisk sammanhållningspolicy and awards 5 ECTS credits. One credit point (högskolepoäng) corresponds to one credit point in the European Credit Transfer System (ECTS).

2 Decision and approval
This course is established by School of DSN, Spatial Planning 2012-11-08. The course syllabus was revised by School of DSN, Spatial Planning and applies from 2013-11-06.

BTH-4.1.1-0982-20113

3 Objectives
The purpose of the course is to further advance the student’s understanding of the concept of cohesion, as well as the development of EU cohesion policy.

4 Content
The course analyses cohesion policy on various levels, in theory and practice. Methods and challenges in the work of supporting the EU’s weakest regions are a particular focus, as is the attempt to use cohesion policy to strengthen the competitiveness of the stronger regions. The conflicts that arise between a static cohesion perspective and a dynamic growth perspective are analysed.

5 Aims and learning outcomes
On completing the course, the student will be able to demonstrate:
•a critical understanding of the purport of EU cohesion policy.
•insight into the conceptual and theoretical basis of EU cohesion policy.
•an understanding of how EU cohesion policy is shaped and implemented.
•an insight into, and conduct an analysis of, the regional effects of cohesion policy.

•the ability to evaluate and critically discuss conflicts between cohesion policy’s redistributive effects and ambitions for growth.

6 Generic skills
The course develops the following general skills:
•abilities in synthesis and analysis.

7 Learning and teaching
The course consists of lectures in which theoretical aspects are introduced, and seminars and case-studies in which regional and EU programmes are analysed.

The language of instruction is English.

8 Assessment and grading
Examination of the course

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<thead>
<tr>
<th>Code</th>
<th>Module</th>
<th>Credit</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>1305</td>
<td>Written Project report[1]</td>
<td>5 ECTS</td>
<td>A-F</td>
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1 Determines the final grade for the course, which will only be issued when all components have been approved.

The course will be graded A Excellent, B Very good, C Good, D Satisfactory, E Sufficient, FX Insufficient, supplementation required, F Fail. For parts of the course which, on examination, are judged to require additional work, the supplementary work shall take place within the course period, or within a time decided on by the examiner (however, at the latest within six weeks of term time and before the next examination date).

9 Course evaluation
The course coordinator is responsible for systematically gathering feedback from the students in course evaluations and making sure that the results of these feed back into the development of the course.
10 Prerequisites
- a Bachelor’s degree of 180 higher education credits in a technical, social sciences or natural sciences field that is relevant to European spatial planning and regional development, as well as English B, or
- a Bachelor’s degree of 180 higher education credits, two years of documented work experience, amounting to at least 50 per cent of a full-time employment, of relevance for the education, as well as English B. Relevant work experience is defined as employment or profession where a significant part of the tasks have been investigative tasks, analytical tasks, research or education, dealing with comprehensive planning, development or regional issues, alternatively European issues.

11 Field of education and subject area
The course is part of the field of education and is included in the subject area Spatial Planning.

12 Restrictions regarding degree
The course cannot form part of a degree with another course, the content of which completely or partly corresponds with the contents of this course.

13 Course literature and other teaching material

**European Cohesion Policy**
Barca, F. An Agenda for a Reformed Cohesion Policy. A Place-based Approach to Meeting European Union Challenges and Expectations. Brussels 2009
Handouts.